

# HARVEY BARNETT

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## **SUMMARY OF RELATED EXPERIENCE**

Harvey Barnett works in the Technology in Education program to develop technology planning tools that enable educators to prepare technology plans that will create more powerful student learning. The tools include a technology implementation assessment rubric, a school technology planning template, and a unit of study planning template for teachers. Mr. Barnett also manages a project to develop tools to assist schools and other educational agencies to assess the impact of technology use on student learning.

## **EDUCATION**

- 1975 Educational Research, University of San Francisco
- 1969 M.A., Administration and Supervision, California State University, Northridge
- 1960 B.A., Education, California State University, Northridge

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## PROFESSIONAL EXPERIENCE

1997– Present *Senior Research Associate, Technology in Education (TIE) Program*  
WestEd, San Francisco, CA

Facilitates the development of technology plans for state and local agencies. Develops materials for technology planning and staff development. Assists educational agencies to develop federal and state grants to support technology. Serves as a consultant to state departments of education for technology planning and infrastructure development.

1987– 1997 *Director of Instruction, Technology*  
Cupertino Union School District, Cupertino, CA

Developed the Cupertino Union School District Instructional Technology Plan to provide access, connectivity training, and support to staff and students. Responsible for design and implementation of the Apple Classroom of Tomorrow Project at Stevens Creek Elementary School in partnership with Apple Computer, Inc. Directed and implemented the California Model Technology Schools project. Developed exemplary models on how to integrate technology into K–12 schools. Developed the Apple Classroom of Tomorrow Teacher Development Center, which provided training to teachers on redesign instruction using project-based learning. Implemented the Technology Leadership Institute in partnership with Apple Computer and Smart Valley. Chaired task forces to develop the design of the technology infrastructure for the Cupertino Union School District's facility modernization project. Developed models for school districts to assist teachers in the implementation of technology to support its instructional program.

1979– 1987 *Principal, Stevens Creek Elementary School*  
Cupertino Union School District, Cupertino, CA

1970– 1979 *Curriculum Coordinator*  
Laguna Salada School District, Pacifica, CA

1968– 1970 *Director of Student Teaching and Lecturer Education*  
Department of Education, University of California, Davis, CA

1965– 1968 *Assistant Superintendent*  
Yuba County Superintendent of Schools, Marysville, CA

## SELECTED PUBLICATIONS AND PRESENTATIONS

Barnett, H. (Columnist). (1997–2000). Various articles. *Children's Software Press*. Houston, TX.

Barnett, H. (1999, June). *Assessing technology in a standards based world*. Presented at the National Education Computing Conference, Atlantic City, NJ.

Barnett, H. (1999, May). *Technology planning: 12 steps to success*. Presented at the Computer Using Educators Conference, Palm Springs, CA.

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- Barnett, H. (1998, December). *Effective strategies for technology implementation*. Presented at the Government and Technology Conference, Los Angeles, CA.
- Barnett, H. (1997, September/October). Pathways to the future: Twelve steps to success. *CUE Newsletter*, 19(5), 1–5.
- Barnett, H. (1994, September). How technology can make a difference. *Thrust for Educational Leadership*, 24(1), 16–21.
- Barnett, H., & Nichols, C. (1994, May). Technology takes root. *The Executive Educator*, 16(5), 40–43.
- Barnett, H., & Huemann, C. (1992, January). Enhancing creativity in the classroom (Video). *Thrust for Educational Leadership*, 21(4), 36–39.
- Barnett, H. (Columnist). (1985–1991). Various articles. *San Jose Mercury News*. San Jose, CA.
- Barnett, H., & Schneider, S. A. (1991, Summer). Technophobic to techie: Tehnology staff development that overcomes teachers’ technological inhibitions and inertia. *SIGTC Connections*, 7(4), 21–24.
- Barnett, H., & Fritz, J. (1987, February/March). Developing human resources. *Thrust for Educational Leadership*, 16(5), 52–54.

### **SELECTED PROFESSIONAL ACTIVITIES**

- Board of Directors, Computer Using Educators
- Advisory Committee, School of Education, California State University, San Jose
- Chair, Advocacy Committee, Computer Using Educators

### **PROFESSIONAL AFFILIATIONS**

- Association for Supervision and Curriculum Development
- Child Advocates
- Phi Delta Kappa