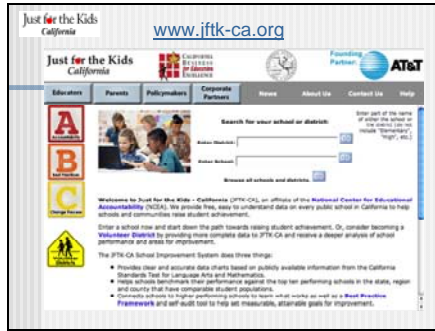


Slide 1



Hello, my name is Sandra Miller and I have been showing this web site to principals and district administrators for several years. Their reactions are always the same, WOW, this is so helpful, I wish I had known about it earlier.

Slide 2



Just for the Kids CALIFORNIA is part of a nationwide program, so be sure you enter the website correctly: Just for the Kids dash California jftk-ca.org and look for the "Just for the Kids" logo. During this presentation you can access this site by clicking on any Just for the Kids logo.

Slide 3



Just for the Kids California gives access to data about districts and individual schools. Data is disaggregated by grade, strand and sub-group. It also identifies 10 high performing schools with demographics like yours. Insights on improvement and best practices are also presented.

Slide 4

Just for the Kids
California

How will Data be Displayed?

You will see easy-to-read Web pages, such as:

- Easy to follow grade-level charts (over time) that bring the data to life
- Demographic data such as student ethnicity, percent English Language Learners
- Data on the highest performing comparable schools
- Information on the California Standards Test including strands and areas of emphasis
- High school data charts on the Exit Exam and CSU Early Assessment Program

Once you bring up a school site, grade level charts allow you so see test results since 2002. Demographics, highest performing comparable schools, information of the CST, and data charts on the EXIT Exam and CSU Early Assessment Program are just at your fingertips.

Slide 5

Just for the Kids
California

Log On to the Site

- www.jftk-ca.org
- Enter any public school or district and click Go
- Choose your school listed in blue




When you log onto the site, it works best to enter your district name, since there are many identical school names. A list of all schools in the district will appear and you can easily select one.

Slide 6

Just for the Kids
California

Volunteer Districts

- For schools that are Volunteers through their district, click on Volunteer Districts button and enter password.
- Volunteer districts have additional charts
- Being a volunteer district is easy and free, contact Ken Sorey at ken@jftk-ca.org for information.



There is also a yellow button for Volunteer School Districts. If your district has become a volunteer, you will have access to even more data charts. It's easy and free so contact ken at www.jftk-ca and he will assist you.

Slide 7

School Site Data

- Once a school is selected, demographic data for the site is displayed on the left.
- Results are available by subject and grade, school level and district level charts.
- You can also change the year viewed.

When you select a school a variety of data leads are displayed. The demographics from statewide data are listed on the left.

On the right you can select the type of data you want to view. In the top box, Grade level reports give information and lead you to the highest performing top 10 schools with matching demographics. This is what you want to know. What are other schools with similar demographics doing that increases student achievement levels?

Slide 8

Select Criteria

Select which attributes you would like to use to identify comparable top performers.

Clear Criteria	Display Chart	Milani (Louis) Elementary	Comparison Factor	On/Off
P.E.L. Enrollment	11.8 %	>=		On
ELL Enrollment	29.0 %	>=		On
% Tested @ grade level	98.0 %	>=		On
Grade Size	76	>=40%		On
Largest ethnic group: Hispanic	44.0 %	>= 44.0 %		On
2nd largest ethnic group: Asian	14.9 %	>= 14.9 %		On
3rd largest ethnic group: Filipino	11.1 %	>= 11.1 %		On
District Size	7,434	>=60%		On
Adequate Yearly Progress (AYP)			Only include Schools that met AYP	On
School Type Match	Elementary	=		On
Urban/Rural	Ug City Suburban	Matches		On

The next chart you see gives you the opportunity to fine tune demographic data and add additional criteria to ensure the closest match of high performers to your school. My suggestion is to first try the chart with the criteria listed, then try other variations.

It is important to note that the comparisons are made only with schools that have your level or higher of each demographic characteristic. This helps schools overcome some of the real or perceived challenges facing their school based on the students.

Slide 9

Using The Database

The "Tested Students" bar displays test results for students at your school at this grade level.

- The white section represents students who scored below basic.
- The green section represents students who reached the basic level.
- The blue section represents students who were proficient or above.

The bar graphs you see next will list the percent of below basic students at the top in white, percent at basic level in green, and percent at proficient or above in blue.

Slide 12

Just for the Kids
California www.jftk-ca.org

Click on the Drop down Box to select other charts, such as:

- Scatter plot
- Multiyear
- Proficiency Bands
- Starting Point

For Volunteers, you also see charts for:

- Strands
- Mobility

Sanchez Elementary, San Francisco Unified
Grade 4 Language Arts
2007 Results

Proficiency Bands
2007 Results

Sanchez Elementary
Students Tested: 113
Minimum Comparable Schools Profile: 1,000

Look at Top 10 Comparable Schools to see a comparison of the selected school's scores on this test.

Percent of Students

Sanchez Elementary Top 10 Comparable Schools Top 10 Comparable Schools Top 10 Comparable Schools

Display Basic Basic Proficient and Above

Return to the 4 bar chart and refer to the drop-down menu at the top of the page for more chart options for a grade and subject.

Slide 13

Just for the Kids
California **we can measure improvement over time by each grade and subject**

Sanchez Elementary, San Francisco Unified
Grade 4 Language Arts Multiyear Results
Minimum Comparable Schools: 2002: 638 --- 2003: 373 --- 2004: 523 --- 2005: 606 --- 2006: 479

Update Display Proficient and Above Display Basic and Above Display Both
 Compare Same Grade Compare Same Cohort

Percent of Students

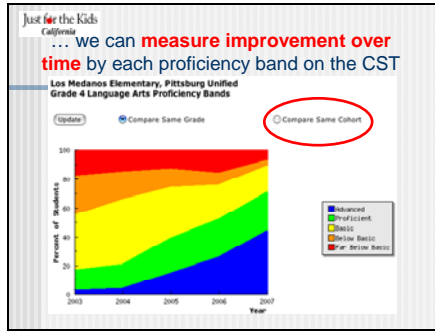
Year

Legend:
 - Sanchez Elementary
 - Top 10 Comparable Schools
 - State Proficient
 - State Basic & Above
 - Comparative Proficient
 - Comparative Basic & Above
 - 80% Minimum Target

This is a sample of a multi-year chart. It shows the multi-year trend for students reaching proficient for a particular grade and subject. The blue line is your school and the red line is the average performance of the Top 10 comparable schools in the state. Click on "display both" then "Update" to view the trend for both students reaching proficient and above and students reaching basic and above.

The Cohort Chart option represents a vertically scaled view of several grade levels over several years ending with the selected grade, subject and year. This is an approximation of the same students, given that there may be some mobility. For example, a chart for 4th grade language arts will show performance in 4th grade in 2007, 3rd grade in 2006 and 2nd grade in 2005.

Slide 14



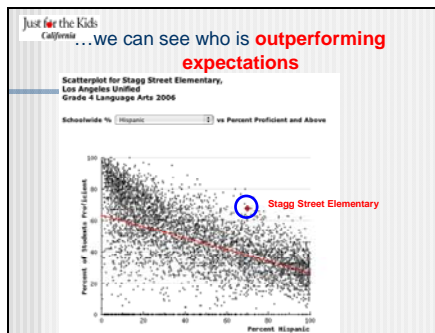
This is a sample of a Proficiency Band chart.

It shows the multi-year trend for students reaching each level of “band” of the CST for a particular grade and subject.

The Green area represents students reaching Proficiency, the Red area represents students who were Far Below Basic, etc.

The Cohort Chart option allows you to look at generally the same group of students as they moved through the grade levels leading up to the grade and subject you chose.

Slide 15

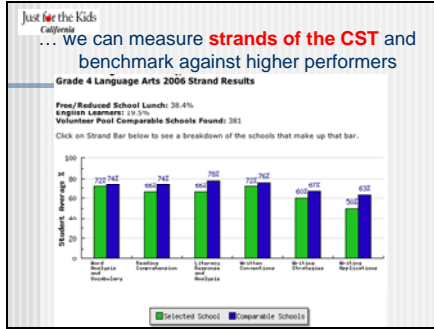


This is a sample of the scatter plot. After you select the one you want be sure to wait a minute while it builds it for you.

This chart shows the performance of a particular grade and subject area, then maps it against the predicted performance based upon the statewide trend (or regression analysis) for the percent of students making up the selected subgroup, as well as how these schools from across the entire state perform (percent proficient). The red line represents the statewide, expected performance. If the red diamond (your school) is above the red line, your school is performing above expectation for that subgroup.

The schools (or dots) on the far right and high up are often the Best Practice schools studied by Just for the Kids-California.

Slide 16

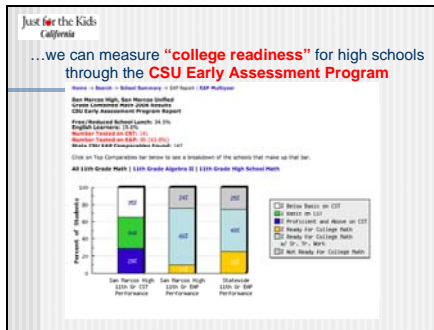


This Strand chart is only available to Volunteer Districts and schools. It shows the average percent correct for each Strand on the CST for a particular grade and subject. The Green bar on the left is your school and the Blue bar on the right is the Top Ten schools based upon a pool of Volunteer schools.

You can click on any of the Bars for a particular Strand and see the list of Top Ten schools and a breakdown of how many questions they are getting correct on average.

If you click on an actual Title of one of the Strands (for example, the words “Reading Comprehension”), you can download the State Blue Print for the standards and sample questions for that grade and subject. You can also see how many questions each Strand makes up on the test.

Slide 17



High schools can also display results from the California State University Early Assessment Program (EAP). This is a voluntary exam for 11th graders to gauge whether they are college ready before the 12th grade. It is based upon the CSU entrance exam and is built on to the CST in the 11th grade.

Slide 20

Just for the Kids
California

Best Practices

Data must be **used** to find and implement **best practices**.

We find schools that look just like yours and then **connect you to them** to learn from their **proven strategies...**

There is a wealth of data, but it must be used to be valuable. Finding schools similar to yours in the first step.


Slide 21

Just for the Kids
California

Best Practice Framework

The Best Practice area provides a framework of proven practices found in every high performing district and school

Click on any box to study critical attributes, download artifacts and learn specific examples from hundreds of high performing schools



Blue	Red	Green
Administrative Practices Use of Data	Classroom Management Classroom Organization Classroom Procedures	Instructional Practices Instructional Strategies Instructional Materials
Administrative Practices Use of Data	Classroom Management Classroom Organization Classroom Procedures	Instructional Practices Instructional Strategies Instructional Materials
Administrative Practices Use of Data	Classroom Management Classroom Organization Classroom Procedures	Instructional Practices Instructional Strategies Instructional Materials
Administrative Practices Use of Data	Classroom Management Classroom Organization Classroom Procedures	Instructional Practices Instructional Strategies Instructional Materials

The next step is to access Best Practices. Find out what works.

On any page of the JFTK-CA website, you can click on the B building block to access the best practice area of the site.

The practices are organized into a framework of key themes and specific practices at the district, school and classroom level.

Click on any of the boxes to get specific descriptions of what this practice looks like in a high performing school and to download specific examples or artifacts from hundreds of high performing schools that have been studied across the country and in California.

Slide 22

Just for the Kids
California

Best Practice Audit

The "Self Audit" tool allows school staff to assess how their practices measure up to high performers. The principal can register for an account to aggregate the audit results into a set of reports.

The screenshot shows a self-audit tool interface with the following questions and options:

- Does the school monitor the progress of students in every classroom?
Operational Level Only
Response Options: Consistent, Adequate, and Use of Data
Practice: Monitor student performance and student learning
- 1. Does the school monitor student work samples using systems to monitor student achievement?
All: None: Some: Few: None: Don't Know: Not Applicable:
- 2. Do you have a system in place to monitor student work samples in every classroom?
All: None: Some: Few: None: Don't Know: Not Applicable:
- 3. Is the learning progress of every student in the school assessed within the first three weeks of the school year?
All: None: Some: Few: None: Don't Know: Not Applicable:
- 4. Do teachers use writing as a tool for enhancing student learning?
All: None: Some: Few: None: Don't Know: Not Applicable:
- 5. Do teachers make differentiated assignments based on the needs of all of the students in their classrooms?
All: None: Some: Few: None: Don't Know: Not Applicable:

Just for the Kids-California also provides a Best Practice Self Audit tool that allows your staff to assess their practices against what we know from high performing schools and districts across the country.

This is a great tool to focus in on a few practices that will make the most difference. It also provides a wealth of data on your practices for organizing site visits to comparable schools and for writing your site plan.

Slide 23

Just for the Kids
California

How Can This Data Help?

Examining the results of the highest performing comparable schools:

- Helps you set reasonable growth targets -- "Opportunity Gaps"
- Identifies sites worth visiting to learn about and replicate proven practices
- Provides the basis for overcoming myths and focusing on what is possible

How can this data help? 3 ways. First, Guiding you in setting reasonable growth targets. Second, identifying sites that are being successful. Third, overcoming myths that YOUR school's demographics are impeding student success.

Slide 24

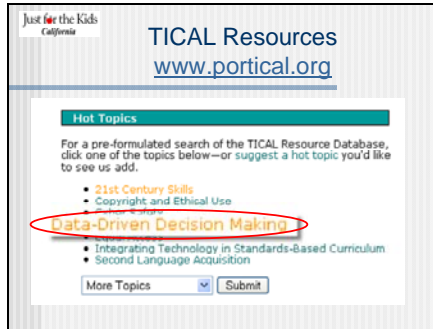
Just for the Kids
California

What Does it Cost to Participate?

- Just for the Kids -- CA is available free of charge
- Join thousands of other schools in using JFTK-CA to improve performance
- To participate, contact: Ken Sorey (510) 593-0493 ken@jftk-ca.org

What is the cost? It is free. The tools are at your fingertips. Utilize this site for easy to read reports, for documentation of progress for goals and objectives, or for presentations to stakeholder groups. Encourage your district to become a volunteer district to get even more data reports. Contact Ken Sorey with any questions.

Slide 25



Looking for other items to help you use data? Check out TICAL's Hot Topics on the homepage. Select data-driven decision making or just click on it on this slide to obtain any resource in the TICAL database relating to using data, including articles, presentations, and other programs similar to Just for the Kids.

Slide 26



Enjoy using Just for the Kids California and other TICAL resources to "Raise student achievement through data and best practices."